

Introduction to Raising the Participation Age

RPA

- **the new duty applies to anyone who is:**
 - **under 18 *and***
 - **resident in England *and***
 - **without a level 3 qualification**



RPA because of the need to

- **ensure all young people have the same opportunities and expectations of achievement and success**
- **create a fairer and more equal society**
- **compete internationally**
- **develop better skills for work and life**
- **secure long term economic benefits**

Raising of the Participation Age

- all young people will continue in education or training to age 17 from 2013 and to age 18 from 2015
- continuing in learning until age 18 does not mean staying on at school

Which means that

- the young people currently in Year 8 will continue in education or training until they are 17

and

- those currently in Year 7 (who started secondary school in September 2009) will continue until they are 18

Raising of the Participation Age

- **young people will be able to choose one of the following routes**
 - **full-time education, such as school, college or home education**
 - **work-based learning, such as an Apprenticeship**
 - **part-time training, alongside working or volunteering for over 20 hours a week**

What might learners do . . .

- General learning (e.g. Entry Level – Level 3 qualifications)

And / or

- Applied learning (e.g. the Diploma : approach to learning which focuses on motivating and challenging students to connect what they learn with the world they experience and with what interests them)

And / or

- Vocational learning (qualifications could include an Apprenticeship, A-levels, Diploma, Foundation Learning; programmes focus on the specific knowledge, understanding and skills associated with a particular type of occupation, craft or profession)

A role for IAG

- **Understand the cohort**
- **Be aware of all options 14-19**
- **Raise awareness of RPA**
- **Identify, during KS3 and beyond, those at risk of disengagement**
- **Identify strategies for preventative action**
- **Identify wrap-around learning support**
- **Understand why young people may need extra support to stay engaged**